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| **University of St Andrews**  **School of Mathematics and Statistics**  **Lecturer in Statistics (2 posts) - AC2479NB**  **Further Particulars for Applicants** |

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| **School of Mathematics and Statistics** |

The School of Mathematics and Statistics is dedicated to pursuing world class research in its areas of expertise, delivering top class education to its students, and maintaining a friendly professional environment conducive to these goals. We have 47 permanent members of academic staff and 11 permanent support staff. We also currently have 30 research staff and 50 - 60 PhD students, including some jointly supervised in the School of Mathematics & Statistics and other Schools, including Biology, Medicine and Computer Science.

The main School building, the Mathematical Institute, houses staff offices, administration offices, lecture theatres, tutorial rooms, a computer classroom and a staff room. The Mathematics Library is housed in the adjacent Physics Building, which in turn is connected to the Medical Sciences Building. Some of the statisticians in the School are located in a separate building some 10 minutes walk away, home of the inter-disciplinary Centre for Research into Ecological and Environmental Modelling (CREEM).

The School comprises three divisions: Statistics, Applied Mathematics, Pure Mathematics, reflecting our broad coverage of the subject and the portfolio of courses and degrees we offer. At the undergraduate level, the School offers BSc and MMath degree courses in Mathematics and Statistics with a range of specialisations, and also a great variety of joint degrees offered in collaboration with other schools. We recruit substantial numbers of Scottish, rest of UK, EU and other overseas students, all of whom come with the highest qualifications. We teach in moderate to small classes, especially in higher-level modules. We pride ourselves on the quality of our teaching: our undergraduate programmes are highly rated in all the national league tables, routinely coming within the top five in the UK and top in Scotland. Most of our advanced (Level 5) modules reflect our research expertise and interests. Our undergraduates are highly employable in a variety of professions, including a significant proportion each year who enrol for PhD studies at St Andrews or elsewhere.

At Masters level the School has several strong and growing programmes in Statistics, including the MSc Statistics, MSc Applied Statistics & Datamining and an MSc Data Intensive Analysis, the latter run jointly with the School of Computer Science. In 2020/21 an MSc in Statistical Ecology was launched and has attracted strong cohorts from around the world. The School launched our MSc in Mathematical Biology in 2021/22 alongside our existing and well-established MSc Mathematics, and we are contributing to interdisciplinary MScs in Health Data Science and Conservation Science.

Over 98% of research carried out by the School of Mathematics and Statistics at the University of St Andrews is world-leading or internationally excellent, according to the results of the Research Excellence Framework (REF 2021).  This reflects the School’s long-term strategy of recruitment of high-quality academic staff, increasing external research funding and creating new research groups, and a continued commitment to translating our academic research into impact through growing interdisciplinary collaborations and international partnerships.  The School has an outstanding record in attracting external research funding. The main funders are the research councils, especially EPSRC and STFC. We also receive funding from the EU, NERC, the Leverhulme Trust, Nuffield Foundation, Royal Society, LMS, and others. The Statistics Division attracts substantial funding from users of methods developed at St Andrews, including the US Government and national and international conservation organisations. Engagement with organisations outside academia is a major contributor to the strength of our impact case studies for REF, which scored a GPA of 3.75/4 in REF2021.

Applications for a Teaching and Research role are particularly welcomed from candidates whose research could link with existing statistical strengths in St Andrews. Our primary strength in statistics has traditionally been in statistical ecology, centred on the world-leading Centre for Research into Ecological and Environmental Modelling (CREEM). Most CREEM staff are statisticians in the School of Mathematics and Statistics, but CREEM also links researchers in the Schools of Biology, Computer Science and Geography & Sustainable Development. A more recent growth area has been in Statistical Medicine and Molecular Biology, led by a Professorial post that is joint between our school and the School of Medicine. We also have world-leading expertise in experimental design, and are growing links with the School of Computer Science in data science research. There are also opportunities for collaboration with research groups in the Pure and Applied Mathematics divisions, including our research group in Mathematical Biology.

Further information about the School of Mathematics and Statistics at St Andrews can be found at <https://www.st-andrews.ac.uk/maths/>.

The School of Mathematics and Statistics is committed to creating an inclusive and welcoming environment that supports equality of opportunity and fair and equal representation for all [https://www.st-andrews.ac.uk/mathematics-statistics/about/equality-diversity/.](https://www.st-andrews.ac.uk/mathematics-statistics/about/equality-diversity/)

**The job descriptions for these roles are given below.**

**Candidates should state clearly in their cover letter which role they are applying for, and at what target grade (Associate Lecturer Grade 6 or Lecturer Grade 7), although the committee will not be bound by this indication.**

In addition to completing the application form you should upload the following: a cover letter, a CV, a research statement (including your future research plans, maximum 3 pages), and a statement of teaching philosophy (maximum 1 page).

Please note, in accordance with the new immigration rules, it is with regret that applying for these roles on a part-time basis does not meet the current suitability requirements set by the UKVI to enable sponsorship of migrant workers.The University encourages all interested candidates to apply regardless of nationality and all applications received are assessed against the essential and desirable criteria listed in the further particulars.  The successful candidate will have to demonstrate their right to work in the UK prior to commencing employment and where required, obtain the right to work in the UK without relying on University sponsorship.  Information on other visa options is available at [https://www.gov.uk/check-uk-visa](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.gov.uk%2Fcheck-uk-visa&data=04%7C01%7Csg43%40st-andrews.ac.uk%7Cafac7322058645cedc6808da12632e01%7Cf85626cb0da849d3aa5864ef678ef01a%7C0%7C0%7C637842514422631093%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=kM%2F3JwneeNydEuqzYCOGR8Av87sjhFySRETnsBd8Rb8%3D&reserved=0) or by contacting our HR Immigration Team on [hrimmigration@st-andrews.ac.uk](mailto:hrimmigration@st-andrews.ac.uk).

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| **Job Description – Education and Research** |

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| Job Title: Lecturer    School/Unit: School of Mathematics and Statistics  Reporting to: Head of School  Job Family: Academic (Teaching & Research) | Working Hours: Full-Time / 36.25 hours per week  (we welcome applications for working part-time hours)\*  Grade/Salary Range: Grade 7 / £45,585 - £56,021 per annum (*pro rata* if applying part time)  Reference No: AC2479NB  Start Date: 1 July 2024, or as soon as possible thereafter  Interview Date: 2 April 2024 |

**\***Please note, in accordance with the new immigration rules, it is with regret that applying for these roles on a part-time basis does not meet the current suitability requirements set by the UKVI to enable sponsorship of migrant workers.

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| **Main Purpose of Role** |

For the Lecturer (Education and Research), the purpose of the role is to extend and strengthen our research profile whilst also contributing to our high-quality teaching. A successful candidate will have evidence of outstanding research in statistics and impact within and beyond academia. In addition, the successful candidate should be prepared to provide academic leadership across the School, representing St Andrews in the UK and international communities.

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| **Key Duties and Responsibilities** |

To take an active role in developing the School of Mathematics and Statistics record of excellence in the production of original research and the provision of outstanding teaching by:

* Conducting high quality research in the field of Statistics (for the Lecturer (Education & Research) post only).
* Publishing original research through internationally leading outlets. (for the Lecturer (Education Focused) this would be pedagogical research).
* Adding research expertise to our existing portfolio, interacting with the current research strands within the School and building on research links beyond the School (for the Lecturer (Education & Research) post only).
* Enhancing the School’s research culture by attracting external research funding and graduate students (for the Lecturer (Education & Research) post only).
* Devising and teaching undergraduate and postgraduate courses in a high-quality motivational manner, enthusing our top undergraduates in their areas of research expertise.
* Supervising and examining dissertations and projects in your specialist area – final year, Masters and doctoral thesis.
* Engaging in PhD recruitment and supervision.
* Generating impact beyond academia.
* Representing St Andrews in the UK and international communities.
* Contributing to the effective administration and management of the School’s activities in e.g. teaching, research and public engagement.
* Playing an active role in building inter-disciplinary links across and outwith the University.

*Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve*.

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| **Person Specification** |

This section details the attributes e.g. skills, knowledge/qualifications and competencies which are required in order to undertake the full remit of this post.

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| **Attributes** | **Essential** | **Desirable** | **Means of Assessment** |
| Education & Qualifications | Hold or be near to completion of PhD in statistics or a closely related discipline | Tertiary teaching qualification. | Application |
| Experience & Knowledge | Specialist knowledge in an area of Statistics.  Ability to teach across a range of areas of Statistics.  Ability to teach effectively and motivationally at all levels; commitment to high-quality academic teaching, and to developing innovative and effective approaches to future teaching.  Developing research track record as appropriate for career stage, and clear potential for high-quality research publications.  Enthusiasm and willingness to work collaboratively in all aspects of teaching, research and administration (within the School or University). | Research interest in an area that links with existing statistical strengths in St Andrews.  Some knowledge of issues and challenges facing universities in such areas as curriculum design, course assessment, quality assurance, enhanced student experience etc.  Experience of postgraduate supervision.  Record or potential to generate impact beyond academia.  Ability/credible plans for the active pursuit of external research funding. | Application, presentation, interview and references |
| Competencies & Skills | Ability to engage both students and colleagues beyond your research specialisation.  Ability to encourage and challenge students of varying abilities and levels.  Collegiality/willingness to work in a collaborative environment.  Effective communicator (orally and in writing).  Ability to communicate complex, theoretical and technical material in an engaging and intelligible way to non-specialist audiences.  Competence in statistical computing, preferably including R. | Potential for undertaking academic leadership, management and planning. | Application, presentation, interview and references |
| Other Attributes/Abilities | Administrative competence, and willingness to discharge assigned duties effectively. | Ability to lead a research initiative.  Evidence of aptitude and effectiveness in departmental/institutional administrative tasks. | Application, interview and references |

**Essential Criteria** – requirements without which a candidate would not be able to undertake the full remit of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the short-listing stage.

**Desirable Criteria** – requirements which would be useful for the candidate to hold. When short-listing, these criteria will be considered when more than one applicant meets the essential requirements.

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| **Job Description – Education Focused** |

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| Job Title: Lecturer (Education Focused)    School/Unit: School of Mathematics and Statistics  Reporting to: Head of School  Job Family: Academic Teaching | Working Hours: Full-Time / 36.25 hours per week  (we welcome applications for working part-time hours)\*  Grade/Salary Range: Grade 7 / £45,484 - £56,021 per annum (pro rata if applying part time)  Reference No: AC2479NB  Start Date: 1 July 2024, or as soon as possible thereafter  Interview Date: 2 April 2024 |

**\***Please note, in accordance with the new immigration rules, it is with regret that applying for these roles on a part-time basis does not meet the current suitability requirements set by the UKVI to enable sponsorship of migrant workers.

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| **Main Purpose of Role** |

The purpose of the role is to extend and strengthen our high-quality teaching. You will take responsibility for teaching a number of statistics modules offered by the School (at all levels) and for the assessment of students taking these modules. You will also be responsible for the supervision of student dissertation projects during term and MSc projects over the summer. A successful candidate will have evidence of potential for outstanding teaching in statistics. In addition, the successful candidate should be prepared to provide academic leadership in pedagogy in the School.

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| **Key Duties and Responsibilities** |

To take an active role in developing the School of Mathematics and Statistics record of excellence in the provision of outstanding teaching.

* Plan and manage your own teaching and administrative activities.
* Communicate complex information orally, in writing, and electronically.
* Identify learning needs of students, and define appropriate learning objectives, ensuring that these are met by the content, methods of delivery, and learning materials.
* Supervise work of students (e.g. dissertations/projects), providing advice on study skills and helping them with learning problems.
* Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to the students.
* Engage the interest and enthusiasm of students and inspire them to learn by challenging their thinking, fostering debate and developing the ability of students to engage in critical discourse and rational thinking – you should have a desire to educate and inform students.
* Deal with problems affecting the achievement of teaching objectives including using initiative and creativity to meet pedagogical and practical challenges.
* Possess sufficient specialist knowledge and experience in the discipline and of teaching methods/techniques to develop new modules and expand established teaching programmes.
* Seek ways of improving performance by reflecting on teaching design and delivery and analysing feedback.
* Engage in research that enhances your teaching of statistics.
* If requested by manager, act as a tutor to a cohort of students giving first line support.
* Contribute to overall direction/aims/development of teaching programmes including making collaborative decisions on academic content and assessment of students’ work.

*Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve*.

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| **Person Specification** |

This section details the attributes e.g. skills, knowledge/qualifications and competencies which are required in order to undertake the full remit of this post.

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| **Attributes** | **Essential** | **Desirable** | **Means of Assessment** |
| Education & Qualifications | Hold or be near to completion of PhD in statistics or a closely related discipline | Tertiary teaching qualification. | Application |
| Experience & Knowledge | Ability to teach across a range of areas of Statistics.  Ability to teach effectively and motivationally at all levels; commitment to high-quality academic teaching, and to developing innovative and effective approaches to future teaching.  Enthusiasm and willingness to work collaboratively in all aspects of teaching and administration (within the School or University). | Experience in statistics module development.  Relevant research experience that can be used to inform teaching of statistics.  Some knowledge of issues and challenges facing universities in such areas as curriculum design, course assessment, quality assurance, enhanced student experience etc. | Application, presentation, interview and references |
| Competencies & Skills | Ability to communicate complex, theoretical and technical material in an engaging and intelligible way to student audiences  Commitment to excellent pedagogy  Collegiality/  willingness to work in a collaborative environment  Administrative and IT skills appropriate for efficient and effective delivery of teaching and supervision.  Competence in statistical computing, preferably including R. | Ability to engage in academic leadership, management and planning.  Ability to enthuse students of mathematics and statistics  Ability to take on administrative activities which support the delivery and enhancement of teaching | Application, presentation, interview and references |

**Essential Criteria** – requirements without which a candidate would not be able to undertake the full remit of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the short-listing stage.

**Desirable Criteria** – requirements which would be useful for the candidate to hold. When short-listing, these criteria will be considered when more than one applicant meets the essential requirements.

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| **Job Description- Associate Lecturer (Education Focused)** |

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| Job Title: Associate Lecturer (Education Focused)  School/Unit: Mathematics and Statistics  Reporting to: Head of School  Job Family: Academic Teaching | Working Hours: Full-Time (36.25 hours per week)  (we welcome applications for working part-time hours)\*  Grade/Salary Range: Grade 6 / £37,099 - £44,263 per annum (pro rata if applying part time)  Reference No: AC2479NB  Start Date: 1 July 2024, or as soon as possible thereafter  Interview Date: 2 April 2024 |

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| **Main Purpose of Role** |

You will take responsibility for teaching a number of mathematics modules offered by the School (at all levels) and for the assessment of students taking these modules. You may also be responsible for the supervision of student dissertation projects during term and potentially co-supervise MSc projects over the summer.

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| **Key Duties and Responsibilities** |

* Plan and manage your own teaching and administrative activities.
* Communicate complex information orally, in writing, and electronically.
* Identify learning needs of students, and define appropriate learning objectives, ensuring that these are met by the content, methods of delivery, and learning materials.
* Potential to supervise work of students (e.g. dissertations/projects), providing advice on study skills and helping them with learning problems.
* Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to the students.
* Engage the interest and enthusiasm of students and inspire them to learn by challenging their thinking, fostering debate and developing the ability of students to engage in critical discourse and rational thinking – you should have a desire to educate and inform students.
* Deal with problems affecting the achievement of teaching objectives including using initiative and creativity to meet pedagogical and practical challenges.
* Possess sufficient specialist knowledge and experience in the discipline and of teaching methods/techniques to develop new modules and expand established teaching programmes.
* Seek ways of improving performance by reflecting on teaching design and delivery and analysing feedback.
* Engage in research that enhances your teaching of statistics.
* If requested by manager, act as a tutor to a cohort of students giving first line support.

*Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve*.

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| **Person Specification** |

This section details the attributes e.g. skills, knowledge/qualifications and competencies which are required in order to undertake the full remit of this post.

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| **Attributes** | **Essential** | **Desirable** | **Means of Assessment**  (i.e. application form, interview, test, presentation etc) |
| Education & Qualifications  (*technical, professional, academic qualifications and training required)* | Hold or be near to completion of PhD in statistics or a closely related discipline |  | Application form |
| Experience & Knowledge  (*examples of specific experience and knowledge sought*) | Teaching experience in statistics  Experience of applying relevant teaching techniques and methods to a wide range of learners | Experience in module development and/or problem-based learning methods  Relevant research experience that can be used to inform teaching of statistics  Some knowledge of issues and challenges facing universities in such areas as curriculum design, course assessment, quality assurance, enhanced student experience etc | Application form, interview, references |
| Competencies & Skills  (*e.g. effective communication skills, initiative, flexibility, leadership etc*) | Ability to communicate complex, theoretical and technical material in an engaging and intelligible way to student audiences  Commitment to excellent pedagogy  Collegiality/  willingness to work in a collaborative environment  Administrative and IT skills appropriate for efficient and effective delivery of teaching and supervision  Competence in statistical computing, preferably including R | Ability to engage in academic leadership, management and planning  Ability to enthuse students of mathematics and statistics  Ability to take on administrative activities which support the delivery and enhancement of teaching | Interview, presentation and references |

**Essential Criteria** – requirements without which a candidate would not be able to undertake the full remit of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the short-listing stage.

**Desirable Criteria** – requirements which would be useful for the candidate to hold. When short-listing, these criteria will be considered when more than one applicant meets the essential requirements.

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| **Other Information** |

Interviews will be held on **2 April 2024.**

We encourage applicants to apply online at [www.vacancies.st-andrews.ac.uk/welcome.aspx](http://www.vacancies.st-andrews.ac.uk/welcome.aspx), however if you are unable to do this, please call +44 (0)1334 462571 for a paper application form.

**Candidates should state clearly in their cover letter which role they are applying for, and at what target grade (Associate Lecturer Grade 6 or Lecturer Grade 7), although the committee will not be bound by this indication.**

**In addition to completing the application form you should upload the following: a cover letter, a CV, a research statement (including your future research plans, maximum 3 pages), and a statement of teaching philosophy (maximum 1 page).**

Please note, in accordance with the new immigration rules, it is with regret that applying for these roles on a part-time basis does not meet the current suitability requirements set by the UKVI to enable sponsorship of migrant workers.  The University encourages all interested candidates to apply regardless of nationality and all applications received are assessed against the essential and desirable criteria listed in the further particulars.  The successful candidate will have to demonstrate their right to work in the UK prior to commencing employment and where required, obtain the right to work in the UK without relying on University sponsorship.  Information on other visa options is available at [https://www.gov.uk/check-uk-visa](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.gov.uk%2Fcheck-uk-visa&data=04%7C01%7Csg43%40st-andrews.ac.uk%7Cafac7322058645cedc6808da12632e01%7Cf85626cb0da849d3aa5864ef678ef01a%7C0%7C0%7C637842514422631093%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=kM%2F3JwneeNydEuqzYCOGR8Av87sjhFySRETnsBd8Rb8%3D&reserved=0) or by contacting our HR Immigration Team on [hrimmigration@st-andrews.ac.uk](mailto:hrimmigration@st-andrews.ac.uk).

For all applications, please quote ref: AC2479NB

Equality, diversity and inclusion are at the heart of the St Andrews experience. We strive to create a fair and inclusive culture demonstrated through our commitment to diversity awards (Athena Swan, Carer Positive, LGBT Charter and Race Charters). We celebrate diversity by promoting profiles of BAME, LGBTIQ+ staff and supporting networks including the Staff BAME Network; Staff with Disabilities Network; Staff LGBTIQ+ Network; and the Staff Parents & Carers Network. Full details available online: <https://www.st-andrews.ac.uk/hr/edi/>

The University of St Andrews is a charity registered in Scotland (No SC013532).

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| **Obligations as an Employee** |

You have a duty to carry out your work in a safe manner in order not to endanger yourself or anyone else by your acts or omissions.

You are required to comply with the University health and safety policy as it relates to your work activities, and to take appropriate action in case of an emergency.

You are required to undertake the Information Security Essentials computer-based training course and adhere to its principles alongside related University Policy and Regulations.

You are responsible for applying the University’s equality and diversity policies and principles in your own area of responsibility and in your general conduct.

You have a responsibility to promote high levels of customer care within your own area of work/activities.

You should be adaptable to change, and be willing to acquire new skills and knowledge as applicable to the needs of the role.

You may, with reasonable notice, be required to work within other Schools/Units within the University of St Andrews.

You have the responsibility to engage with the University’s environmental sustainability strategy, committing the University to reach net-zero by 2035.

You are required to engage with the technology, systems and communication channels necessary for you to undertake your work and must update your personal details via HR Self Service whenever there is a change.

Employees with staff management responsibilities must familiarize themselves with appropriate policies.

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| **Who Are We? St Andrews At a Glance** |

* The third oldest university in the English-speaking world.
* Ranked top UK university in the [Guardian University Guide 2024](https://news.st-andrews.ac.uk/archive/st-andrews-keeps-top-spot-in-uk-university-ranking/).
* Ranked number one in the UK in the [Times and Sunday Times Good University Guide 2024](https://news.st-andrews.ac.uk/archive/historic-double-first-for-st-andrews/).
* Students at the University of St Andrews are more positive about their education than students at any other mainstream university in the [National Student Survey 2023](https://news.st-andrews.ac.uk/archive/st-andrews-students-most-positive-in-uk/).
* The University of St Andrews is Scotland’s top university and one of the top four universities in the UK in [The Complete University Guide 2024](https://news.st-andrews.ac.uk/archive/st-andrews-top-in-new-university-rankings/).
* The University is top in the UK for Teaching Quality in the [Daily Mail University Guide 2024.](https://www.dailymail.co.uk/news/university-guide/article-12491201/University-rankings-league-table-Use-Daily-Mails-interactive-guide-right-uni-you.html)
* Research-intensive, more than 88% of research carried out by the University of St Andrews is world-leading or internationally excellent (Research Excellence Framework 2021).
* Athena SWAN [Bronze Award holder](https://news.st-andrews.ac.uk/archive/athena-swan-awards/)
* A [Strategy](https://www.st-andrews.ac.uk/about/governance/university-strategy/) founded on ambition to be World-Leading, Diverse, Global, Entrepreneurial and Sustainable all underpinned by a commitment to socially responsibility.
* A community of 10,000 students and 3000 staff.
* Highly international – more than 30% of students and staff are from outwith the UK
* A non-campus university, closely integrated with the ancient town of St Andrews
* Top quality [sports](https://www.st-andrews.ac.uk/sport/), [music](https://www.st-andrews.ac.uk/music/) and [nursery](https://www.st-andrews.ac.uk/hr/edi/carers/childcare/nurseries/) facilities for staff and students

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| **University of St Andrews** |

Founded in the 15th century, St Andrews is Scotland’s first university and the third oldest in the English-speaking world. The University of St Andrews is one of Europe’s most research-intensive seats of learning. It is one of the top-rated universities in Europe for research, teaching quality, and student satisfaction.

Today, under the leadership of Principal and Vice-Chancellor Professor Dame Sally Mapstone FRSE, the University’s Strategy is to broaden its global influence, with a focus on diversity, building a culture of entrepreneurship, research excellence, and social responsibility.

St Andrews is committed to broadening digital education, enhancing the experience of our on-campus students, while bringing a St Andrews education to much wider global community.

From climate science and sustainable development to energy ethics and grass-roots level action across all the communities in which it operates, sustainability is at the heart of the University’s Strategic vision. World-leading research on sustainability is taking place across the breadth of the University, with researchers addressing key questions on the defining issue of our generation.

The University has set an ambitious target of carbon net zero by 2035, ten years ahead of the Scottish Government’s 2045 target.

St Andrews is ranked as the top university in the UK in *The Guardian Guide 2024*, and *The Times and Sunday Times University Guide 2024*. The *Complete University Guide 2024* ranks St Andrews as the top university in Scotland, and fourth in the UK.