

**University of St Andrews**  
**School of Philosophical, Anthropological & Film Studies**  
**Teaching Fellow – AO1500AC**  
**Further Particulars for Applicants**

**School of Philosophical, Anthropological & Film Studies**

Philosophy at St Andrews has an international reputation in teaching and research. In the latest UK-wide assessment of the research of UK universities (REF 2014) the philosophy department was ranked 1st in Scotland and 5th in the UK (by grade point average). 83% of research was assessed as either 4\* or 3\*. Our most recent review of teaching and learning took place in 2012 and was also highly successful.

Full details about us, including individual staff profiles, can be found at our website: <http://www.st-andrews.ac.uk/philosophy/>

### **Undergraduate Teaching**

We offer a wide range of undergraduate degree programmes in Philosophy as single and joint honours programmes. Philosophy is a popular subject: first year enrolments are over 350 (across two modules) and second year enrolments are approximately 150 (across two modules). At honours level we offer a range of core and optional modules covering areas such as Value and Normativity, Paradoxes, Philosophy of Art, Contemporary Philosophy of Language, Social Philosophy, Metaphysics, Kant's Critical Philosophy, Advanced Logic, Philosophy of Mind and Contemporary Epistemology. Colleagues are encouraged to develop honours modules in the areas of their own research specialisms. We also participate in the part-time Evening Degree programme and run online distance learning modules designed specifically for teachers of philosophy in schools.

### **Postgraduate Teaching and Supervision**

Our postgraduate programmes are run jointly with the University of Stirling. We enrol around 30 students each year for the one-year M.Litt. degree, which serves as preparation for the Ph.D. either here or elsewhere. In addition, we have around 60 students pursuing Ph.Ds or research-based M.Phils. The graduate programme has expanded significantly in recent years, and it is a priority for us to maintain sustainable growth in this area.

### **Research**

Philosophical research in St Andrews flourishes across a wide range of specialisms, including the history of philosophy, both at the individual level and in terms of collaborations, some of which are hosted through our two research centres. Colleagues are supported in their research through a scheme of regular leave, and are encouraged to apply for appropriate external grants to fund further leave, post-doctoral assistance or the organisation of events. All academic staff are entitled to a substantial research/travel budget (currently £1300 p.a.).

**The Arché Research Centre for Logic, Language, Metaphysics and Epistemology** was founded in 1998. Work is currently centred around four areas of interest: (i) Propositions, Indexicality and Time, (ii) Models, Modality and Meaning, (iii) Evidence, Justification and Knowledge; and iv) Identity, Existence and Structure. Each area has an associated group of staff and postgraduate students. Other members of *Arché* include its five Professorial Fellows, distinguished scholars who visit regularly for half a semester. Each area hosts a program of regular seminars, workshops and international conferences. For further details, please visit the *Arché* website: <http://www.st-andrews.ac.uk/arche/>

**The Centre for Ethics, Philosophy and Public Affairs (CEPPA)** is a research institute largely supported by external funding. Its field of interest comprises ethics, social and political philosophy, and the ethical and philosophical dimensions of public affairs. It maintains a programme of research projects, seminars, academic visits, fellowships and conferences, and provides a forum for discussion in its fields of interest within and outwith the University. It also brings several visiting fellows to St Andrews for part of each year. For further details, please visit the CEPPA website: <http://www.st-andrews.ac.uk/ceppa/index.html>

### **The Philosophical Quarterly**

*The Philosophical Quarterly* is edited by an [Editorial Board](#) chaired by Professor Jessica Brown and made up of staff at St Andrews and one or two representatives from each philosophy department at the other Scottish Universities. Founded in 1950, it is managed by a committee of representatives of the University Court of St Andrews and of the Scots Philosophical Club, convened by Dr Simon Prosser.

### **Environment and Facilities**

Our building, Edgecliffe, has views across St Andrews Bay to the eastern Grampian mountains. A graduate study centre is situated in the Edgecliffe garden, whilst Arché has its own accommodation nearby, including offices, seminar facilities and common room.

The main University Library, just across the road, has a very substantial Philosophy collection, including around 100 current Philosophy journals.

Further information about the University and the town of St Andrews can be found below.

**The job description for this role is attached below.**

## Job Description

Job Title: Teaching Fellow in Philosophy	Working Hours: Full time/ 36.25 hours per week
School/Unit: School of Philosophical Anthropological & Film Studies	Grade/Salary Range: 6/ £32,004-£34,956 per annum
Reporting to: Head of Philosophy	Reference No: AO1500AC
Job Family: Academic Teaching	Start Date: 1 September 2017 or as soon as possible thereafter
Duration of Post: 12 months	

## Main Purpose of Role

The main purpose of the post is to provide undergraduate teaching at all levels, including supervision of undergraduate dissertations, and to also contribute some postgraduate taught teaching in philosophy of logic and also to supervise taught postgraduate dissertations. The post-holder will give lectures and seminars, coordinate modules, and carry out other standard administrative tasks as required.

Specifically, the successful candidate will be the module co-ordinator and lecturer on the second year module PY2010 Intermediate Logic in semester 1. She or he will also be expected to contribute teaching to the first year module PY1012 Reasoning and the taught postgraduate module PY5324 Philosophy of Logic in semester 2.

## Key Duties and Responsibilities

1. Teaching and supervising undergraduate students;
2. Undertaking administrative responsibilities as assigned, including module coordination.

Special Requirements: may be required to teach on the Evening Degree Programme.

*Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve.*

## Person Specification

This section details the attributes e.g. skills, knowledge/qualifications and competencies which are required in order to undertake the full remit of this post.

<b>Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>Means of Assessment</b> (i.e. application form, interview, test, presentation etc)
Education & Qualifications <i>(technical, professional, academic qualifications and training required)</i>	PhD in Philosophy at or near completion.	PhD in Philosophy awarded.	Application
Experience & Knowledge <i>(examples of specific experience and knowledge sought)</i>	Experience teaching undergraduates in philosophy.	Experience of lecturing in philosophy at undergraduate/taught postgraduate level.  Experience of academic-related administrative work.	Application  Application
Competencies & Skills <i>(e.g. effective communication skills, initiative, flexibility, leadership etc)</i>	Ability to engage, encourage and challenge students of varying abilities and levels.		Application, presentation, interview.
Other Attributes/Abilities <i>(if applicable)</i>	Administrative competency, and willingness to discharge assigned duties effectively.		Application, interview.

**Essential Criteria** – requirements without which a candidate would not be able to undertake the full remit of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the short listing stage.

**Desirable Criteria** – requirements which would be useful for the candidate to hold. When short listing, these criteria will be considered when more than one applicant meets the essential requirements.

## Other Information

We encourage applicants to apply online at [www.vacancies.st-andrews.ac.uk/welcome.aspx](http://www.vacancies.st-andrews.ac.uk/welcome.aspx), however if you are unable to do this, please call +44 (0)1334 462571 for a paper application form.

For all applications, please quote ref: AO1500AC

The University of St Andrews is committed to promoting equality of opportunity for all, which is further demonstrated through its working on the Gender and Race Equality Charters and being awarded the Athena SWAN award for women in science, HR Excellence in Research Award and the LGBT Charter; <http://www.st-andrews.ac.uk/hr/edi/diversityawards/>.

The University of St Andrews is a charity registered in Scotland (No SC013532).

## Obligations as an Employee

You have a duty to carry out your work in a safe manner in order not to endanger yourself or anyone else by your acts or omissions.

You are required to comply with the University health and safety policy as it relates to your work activities, and to take appropriate action in case of an emergency.

You are required to undertake the Information Security Essentials computer-based training course and adhere to its principles alongside related University Policy and Regulations.

You are responsible for applying the University's equality and diversity policies and principles in your own area of responsibility and in your general conduct.

You have a responsibility to promote high levels of customer care within your own area of work/activities.

You should be adaptable to change, and be willing to acquire new skills and knowledge as applicable to the needs of the role.

You may, with reasonable notice, be required to work within other Schools/Units within the University of St Andrews.

You have the responsibility to engage with the University's commitment to Environmental Sustainability in order to reduce its waste, energy consumption and carbon footprint.

## The University & Town

Founded in the early 15th century, St Andrews is Scotland's first university and the third oldest in the English speaking world.

Situated on the east coast of Scotland and framed by countryside, beaches and cliffs, the town of St Andrews was once the centre of the nation's political and religious life.

Today it is known around the world as the 'Home of Golf' and a vibrant academic town with a distinctively cosmopolitan feel where students and university staff account for more than 40% of the local population.

The University of St Andrews is a diverse and international community of over 11,000, comprising students and staff of over 120 nationalities. It has 8,500 students, just over 7,000 of them undergraduates, and employs approximately 2,540 staff - made up of c. 1,190 in the academic job families and c 1,350 in the non-academic job families.

St Andrews has approximately 50,000 living graduates, among them former Scottish First Minister Alex Salmond and the novelist Fay Weldon. In the last 90 years, the University has conferred around 1000 honorary degrees; notable recipients include Benjamin Franklin, Rudyard Kipling, Alexander Fleming, Iris Murdoch, James Black, Elizabeth Blackadder, Tim Berners-Lee and Hillary Clinton.

The University is one of Europe's most research intensive seats of learning. It is the top rated university in Scotland for teaching quality and student satisfaction. In the Research Excellence Framework (REF) 2014 the University was ranked top in Scotland for quality of research output and one of the UK's top 20 research universities.

St Andrews is consistently held to be one of the United Kingdom's top ten universities in university league tables compiled by The Times and The Sunday Times, The Guardian and The Complete University Guide. The University has eight times been named the top multi-faculty university in the UK in the National Student Survey – a direct reflection of the quality of teaching, assessment and facilities. In international and world rankings St Andrews scores highly for teaching quality, research, international outlook and citations. It is established as a World Top 100 institution in annual rankings produced by QS and Times Higher Education.

Its international reputation for delivering high quality teaching and research and student satisfaction make it one of the most sought after destinations for prospective students from the UK, Europe and overseas. In 2015 the University received on average 12 applications per place. St Andrews has highly challenging academic entry requirements to attract only the most academically potent students in the Arts, Sciences, Medicine and Divinity.

The University is closely integrated with the town. The Main Library, many academic Schools and Service Units are located centrally, while the growth in research-active sciences and medicine has been accommodated at the North Haugh on the western edge of St Andrews.

As the University enters its seventh century, it is delivering a varied programme of strategic investment, including the refurbishment of its Main Library and a major investment in its collections, the opening of a research library, the development of a major arts centre and a Music Centre, the refurbishment of the Students' Union, the provision of 900 additional students beds, the relocation of professional services to purpose built accommodation and the development of a wind-farm and green energy centre to offset energy costs.