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| **University of St Andrews**  **School of Chemistry**  **School of Physics and Astronomy**  **Lecturer/Senior Lecturer/Reader/Professor**  **Further Particulars for Applicants** |

We seek to recruit three outstanding individuals to fill positions in the areas of Energy and/or Sustainability, as well as conducting research directly underpinning these fields. The positions are part of a major strategic initiative by the University to strengthen our profile in this research area. They complement an already strong research axis in energy materials spanning the School of Chemistry and the School of Physics and Astronomy. The two Schools include over 80 research-active academic staff, and each School was rated top in their research areas in Scotland and in the top ten in the UK in REF 2014.

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| **School of Chemistry** |

**The School of Chemistry**at St Andrews has a long history stretching back to 1811. It is recognised as one of the leading Schools in the UK, with research activity and strength over most of the key areas and interfaces in the chemical sciences. The School has almost 40 research-active academic staff and more than 200 postdoctoral and postgraduate researchers. In REF 2014 we emerged as the top in Scotland (in combination with Edinburgh as EaStCHEM) and 6th in the UK (from 35)  by the research ‘Intensity’ rating.

Research within the School of Chemistry and EaStCHEM is focused around five broad themes: *Energy, environmental and sustainable chemistry; Catalysis and synthesis; Functional materials; Structural chemistry and chemical dynamics*and the*Chemistry biology interface.* The School is very well equipped with all of the modern analytical techniques required for leading contemporary research activity in the chemical sciences (e.g. X-ray diffraction (single crystal and powder XRD including in situ capabilities), electron microscopy (SEM, TEM, FIB, SXES, EBSD, EPMA), Raman microscopy, surface characterization (XPS, AFM, DRIFTS); solution and solid-state NMR and mass spectrometry).In addition, at the Eden Campus (<https://edencampus.st-andrews.ac.uk/about/>), a battery dry room facility is being constructed funded bv the ESIF Advanced Manufacturing Challenge Fund (AMCF) project as well as hydrogen technology facilities resourced by the Low Carbon Challenge Fund (LCCF).

More information on research within the School of Chemistry can be found at <http://chemistry.st-and.ac.uk/>.

The School offers a variety of undergraduate Chemistry degrees at both BSc and MChem levels. The majority of students graduate with an MChem degree. Many MChem students take a placement year in Industry.  We are proud of our commitment to teaching.

The School of Chemistry holds an Athena SWAN Bronze award in 2021 and particularly welcomes applications from those suitably qualified from all genders, all races, ethnicities and nationalities, LGBT+, all or no religion, all social class backgrounds, and all family structures.  The School values equality and diversity across its workforce.

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| **School of Physics and Astronomy** |

The School of Physics and Astronomy has a world-leading research profile that covers a broad spectrum from fundamental to applied physics. The research is grouped into the three areas of photonics, condensed matter physics, and astronomy. In the 2014 REF (the UK-wide assessment of research in all universities), the School was rated equal third in the UK. The School has around 40 academic staff, 70 contract research staff, 90 postgraduate research students, and 25 technical and administrative staff. The School teaches degrees in physics, theoretical physics and astrophysics, plus joint degrees with several other Schools. We have a well-qualified and highly engaged cohort of around 350 full-time-equivalent undergraduate and taught postgraduate students. Most of our research and teaching is carried out in purpose-built accommodation on the North Haugh site of the University.

The School of Physics and Astronomy has developed strong research activities with international leadership in the areas of astronomy, photonics and condensed matter. Our Centres for Designer Quantum Materials, Organic Semiconductors and Magnetic Resonance provide the structural framework for excellence in research and synergy with research activities in the School of Chemistry.

The School has recently benefitted from major investment in its research infrastructure, through a combination of external funding from EPSRC and SFC, and strategic internal investment. New facilities include a new clean room, reactive oxide MBE, and ultralow vibration laboratories. A major equipment grant from the EPSRC Capital for Great Technologies call has provided a new electron beam lithography system, electron microscopes and femtosecond laser spectroscopy.

The School has Juno Champion status, a national award from the Institute of Physics, which recognises physics departments who take action to embed better working practices for all staff and to address the under-representation of women in UK and Irish universities. The School also holds the Athena Swan Silver award. For more information, including case studies, please see <http://www.st-andrews.ac.uk/physics/equalityanddiversity/> and

<http://www.st-andrews.ac.uk/hr/edi/>.

The School is a founding member of SUPA, the Scottish Universities Physics Alliance, an initiative supported by the Scottish Funding Council. Now ten years in existence, SUPA is a multi-institutional alliance that embodies a shared strategy for physics across Scotland, undertaking world-leading research initiatives, and responsible for an innovative Scotland-wide graduate school. [Details may be found at the SUPA web site (<http://www.supa.ac.uk>).]

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| **The Positions** |

The University intends to hire one Professor (Chemistry) and two Lecturers/Senior Lecturers/Readers (Physics/Chemistry) in the areas of Energy and/or Sustainability and research areas underpinning these fields. The successful applicants will augment the Schools’ current portfolio of research excellence and interdisciplinary synergy, and will be strongly committed to research, teaching and improving the equality, diversity and inclusion in both disciplines.

Academic staff at lectureship, senior lectureship, readership and professorial levels are all fully independent and expected to lead their own research groups. The closest equivalents to these positions in the U.S. system are assistant professor, associate professor and full professor.

Informal enquiries are welcome, and should be addressed to Professors Christopher Baddeley, Head of School for Chemistry ([hoschem@st-andrews.ac.uk](mailto:hoschem@st-andrews.ac.uk)) or Professor Ian Bonnell, Head of School for Physics and Astronomy ([hospanda@st-and.ac.uk](mailto:hospanda@st-and.ac.uk)),

**The job description for this role follows.** Applicants with well-established research portfolios, demonstrated leadership skills and proven abilities to establish national and international collaborations and secure research funding will be considered for Reader/Chair positions.

**Job Description**

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| Job Title: Lecturer / Senior Lecturer/ Reader / Professor  School/Unit: Schools of Chemistry or Physics & Astronomy  Reporting to: Head of School  Job Family: Academic (Teaching and Research) | Working Hours: Full time/36.25 hours per week  Grade/Salary Range:  Lecturer: 7/£42,149-£51,799 per annum  Senior Lecturer/Reader: 8/£53,348-£60,022 per annum  Professor: Grade 9, salary by negotiation  Reference No: AC2329GB  Start Date: As soon as possible |

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| **Main Purpose of Role** |

To strengthen the research excellence and synergy in the Schools of Chemistry and in Physics & Astronomy, in the production of original research and the provision of outstanding teaching by

* Conducting, publishing and otherwise disseminating world-leading research in the fields of Energy and/or Sustainability or research areas underpinning these fields (e.g. energy materials, battery materials)
* Enhancing the Schools’ research culture by establishing a research group, by forging new collaborations, both within St Andrews and elsewhere and by attracting external research funding
* Teaching classes and delivering lectures to undergraduate and graduate students as well as supervising final year and Masters dissertations and doctoral theses
* Contributing to the leadership, management and administration of the School’s activities

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| **Key Duties and Responsibilities** |

**Lecturer Duties and Responsibilities:**

1. Engage in, publish and otherwise disseminate original and internationally recognised research and contribute to the advancement of knowledge within the discipline
2. Apply for and win external research funding
3. Pursue research influence and impact, and support public engagement
4. Deliver lectures, seminars, tutorials and laboratory classes to undergraduate and postgraduate students
5. Devise and assess coursework and examinations for undergraduate and postgraduate classes and provide feedback to students
6. Devise and deliver specialist modules at honours and taught postgraduate levels related to your own research interests
7. Supervise and examine dissertations and projects in your specialist area – final year, Masters and doctoral theses
8. Attract and recruit graduate students
9. Engage with the Schools’ equality and diversity obligations including the Athena Swan and Juno award schemes
10. Undertake administrative roles and management functions as required by the Heads of School
11. Participate in committees and working groups within the School, the Faculty and the University as may be required
12. Play an active role in building inter-disciplinary links across and outwith the University

**Senior Lecturer Duties and Responsibilities:**

1. Engage in, publish and otherwise disseminate internationally recognised research and contribute to the advancement of knowledge within the discipline. Research at this level contributes by generating, for example, new methods, new practices, new theoretical frameworks, new fundamental understandings, and is expected to have made a highly significant contribution to the area.
2. Apply for and win significant external research funding. Effective and significant contribution in the development and delivery of new research strategies at School level or equivalent
3. Pursue research influence and impact, and support public engagement
4. Teach and examine undergraduate and post graduate students. This will include contributing to the maintenance of academic standards and the development of the curriculum within the subject
5. Supervise and examine dissertations and projects – final year, Masters and doctoral theses
6. Attract and recruit graduate students, contributing to their development
7. Responsibility, leadership and effective administrative competence for specific areas of activity within the School/University (eg Director of Research, Director of Teaching, Pro-Dean, Admissions, Advising, Examinations, Disability Co-ordinator)
8. Participate in committees and working groups within the School, the Faculty and the University as may be required
9. Mentor, support and advise research and teaching staff as appropriate and assist in their academic career development
10. Engage with the School’s equality and diversity obligations including the Juno award scheme. Accept invitations to provide named international lectures, plenary conference talks or other major presentations. Accept invited visiting appointments in leading international research institutions
11. Play an active role in building and ultimately leading inter-disciplinary links across and outwith the University
12. Develop links with professional bodies and external agencies where appropriate. This may include provision of specialist advice based on personal research leadership to outside agencies via committees, advisory boards and consultancy
13. Significant contribution in the organisation of international conferences, workshops and summer schools for research
14. Contribute to peer review bodies, committees, professional organisations, learned societies, government committees or research councils

**Reader Duties and Responsibilities:**

1. Engage in, publish and otherwise disseminate internationally recognised research and contribute to the advancement of knowledge within the discipline. Research at this level contributes by generating, for example, new methods, new practices, new theoretical frameworks, new fundamental understandings, and is expected to have made a highly significant contribution to the area.
2. Apply for and win significant external research funding. Effective and significant contribution in the development and delivery of new research strategies at School level or equivalent
3. Pursue research influence and impact, and support public engagement
4. Teach and examine undergraduate and post graduate students. This will include contributing to the maintenance of academic standards and the development of the curriculum within the subject
5. Supervise and examine dissertations and projects – final year, Masters and doctoral theses
6. Attract and recruit graduate students, contributing to their development
7. Responsibility, leadership and effective administrative competence for specific areas of activity within the School/University (eg Director of Research, Pro-Dean, Admissions, Advising, Examinations, Disability Co-ordinator)
8. Participate in committees and working groups within the School, the Faculty and the University as may be required
9. Mentor, support and advise research and teaching staff as appropriate and assist in their academic career development
10. Engage with the School’s equality and diversity obligations including the Juno award scheme. Accept invitations to provide named international lectures, plenary conference talks or other major presentations. Accept invited visiting appointments in leading international research institutions
11. Play an active role in building and ultimately leading inter-disciplinary links across and outwith the University
12. Develop links with professional bodies and external agencies where appropriate. This may include provision of specialist advice based on personal research leadership to outside agencies via committees, advisory boards and consultancy
13. Significant contribution in the organisation of international conferences, workshops and summer schools for research
14. Contribute to peer review bodies, committees, professional organisations, learned societies, government committees or research councils

**Professor Duties and Responsibilities:**

1. Engage in, publish and otherwise disseminate innovative, internationally recognised research and scholarship and contribute to the advancement of knowledge within the discipline
2. Apply for and win significant external research funding as PI or co-PI
3. Provide effective leadership in the development and delivery of new research strategies and directions or substantial research projects
4. Pursue research influence and impact, and support public engagement
5. Supervise and examine dissertations and projects– final year, Masters and doctoral theses
6. Attract and recruit graduate students, contributing to their development
7. Promote excellence in teaching and learning and encourage the application of innovative teaching and learning methodologies within the School
8. Teach and examine on courses at undergraduate and postgraduate level, making a distinguished personal contribution to teaching at all levels
9. Contribute to and take a leadership role, where appropriate, in the regular evaluation of curricula and the development of new curricular initiatives at both undergraduate and postgraduate levels. This will include leading in the maintenance of academic standards.
10. Lead in the effective administration of specific areas of activity within the School/University (eg School Director of Teaching or Research, Head of School, Dean of Faculty) to help shape the School’s future strategy in conjunction with other senior staff
11. Participate in committees and working groups within the School, the Faculty and the University as may be required
12. Mentor, support and advise junior staff as appropriate and assist in their academic career development in teaching and research
13. Engage with the School’s equality and diversity obligations including the Juno award scheme
14. Play an active role in building and leading inter-disciplinary links across and outwith the University
15. Accept election to fellowships of national academies and /or professional societies
16. Accept invitations to provide named international lectures, plenary conference talks or other major presentations
17. Develop links with professional bodies and external agencies where appropriate. This may include provision of specialist advice based on personal research leadership to outside agencies via committees, advisory boards and consultancy
18. Undertake major roles in the organisation of international conferences, workshops and summer schools for research
19. Contribute to peer review bodies, committees professional organisations, learned societies, government committees or Research Councils
20. Undertake editorship of peer reviewed journals or monograph series and membership of editorial boards
21. Promote the work of the Department, School and University across the UK and internationally

*Please note that these job descriptions are not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve*.

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| **Person Specification** |

This section details the attributes e.g. skills, knowledge/qualifications and competencies which are required in order to undertake the full remit of this post.

**Person Specification for Lecturer post**:

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| **Attributes** | **Essential** | **Desirable** | **Means of Assessment** |
| Education & Qualifications  (*technical, professional, academic qualifications and training required)* | Hold a PhD in chemistry/physics or a related subject. |  | Certificates / Application |
| Experience & Knowledge  (*examples of specific experience and knowledge sought*) | Track record of undertaking and delivering internationally successful research in Energy and/or Sustainability, or areas underpinning these fields  Credible plans for the active pursuit of future external research funding from research councils and/or industrial partners. | Research interests that strengthen or complement those of the School and that have potential to deliver impact and innovation.  Experience in lecturing or tutoring physics/chemistry at University level.  Experience in the supervision of masters or PhD students. | Application / references / presentation / interview |
| Competencies & Skills  (*e.g. effective communication skills, initiative, flexibility, leadership etc*) | Good written and verbal communication skills and ability to interact with students, colleagues, funders and the general public.  Strong leadership and team working skills demonstrated through significant involvement in established projects  Ability to deliver high quality chemistry or physics teaching at university level  Ability to establish successful collaborations.  Collegiality/willingness to work in a collaborative environment | Evidence of aptitude and effectiveness in departmental/institutional administrative tasks | Application / references/ presentation / interview |

**Person Specification for Senior Lecturer post:**

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| **Attributes** | **Essential** | **Desirable** | **Means of Assessment** |
| Education & Qualifications | Hold a PhD in physics/chemistry or a related subject. |  | Certificates / Application |
| Experience & Knowledge  (*examples of specific experience and knowledge sought*) | Established track record of undertaking, delivering internationally successful research in Energy and/or Sustainability, or areas underpinning these fields  Proven track record of obtaining research funding from national, international and/or industrial sources and credible plans for the active pursuit of future external research funding  Experience in the supervision of postdoctoral researchers or PhD students | Research interests that strengthen or complement those of the School and that have potential to deliver impact and innovation.  Experience of delivering high quality and inspirational teaching at undergraduate and postgraduate levels  Demonstrated intellectual leadership of research collaborations | Application / publication list / references / presentation / interview |
| Competencies & Skills  (*e.g. effective communication skills, initiative, flexibility, leadership etc*) | Good written and verbal communication skills and ability to interact with students, colleagues, funders and the general public.  Ability to deliver high quality and inspirational chemistry or physics teaching at university level  Strong leadership and team working skills demonstrated through significant involvement in established projects  Collegiality/willingness to work in a collaborative environment  Evidence of aptitude and effectiveness in departmental/institutional administrative tasks | Willingness to take on senior management roles within the School and on key University committees as required | Application form / references / presentation / interview |

**Person Specification for Reader post:**

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| **Attributes** | **Essential** | **Desirable** | **Means of Assessment** |
| Education & Qualifications | Hold a PhD in physics/chemistry or a related subject. |  | Certificates / Application |
| Experience & Knowledge  (*examples of specific experience and knowledge sought*) | Established track record of undertaking, delivering and leading internationally successful research in Energy and/or Sustainability, or areas underpinning these fields  Proven track record of obtaining research funding from national, international and/or industrial sources and credible plans for the active pursuit of future external research funding  Experience in the supervision of postdoctoral researchers or PhD students  Demonstrated intellectual leadership of research collaborations | Research interests that strengthen or complement those of the School and that have potential to deliver impact and innovation.  Experience of delivering high quality and inspirational teaching at undergraduate and postgraduate levels | Application / publication list / references / presentation / interview |
| Competencies & Skills  (*e.g. effective communication skills, initiative, flexibility, leadership etc*) | Good written and verbal communication skills and ability to interact with students, colleagues, funders and the general public.  Ability to deliver high quality and inspirational chemistry or physics teaching at university level  Strong leadership and team working skills demonstrated through significant involvement in established projects  Collegiality/willingness to work in a collaborative environment  Evidence of aptitude and effectiveness in departmental/institutional administrative tasks | Willingness to take on senior management roles within the School and on key University committees as required | Application form / references / presentation / interview |

**Person Specification for Professor post:**

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| **Attributes** | **Essential** | **Desirable** | **Means of Assessment** |
| Education & Qualifications | Hold a PhD in physics/chemistry or a related subject. |  | Certificates / Application |
| Experience & Knowledge  (*examples of specific experience and knowledge sought*) | Exemplary track record of undertaking, delivering and leading internationally successful research Energy and/or Sustainability, or areas underpinning these fields  Proven track record of obtaining research funding from national, international and/or industrial sources and credible plans for the active pursuit of future external research funding  Experience in the supervision of postdoctoral researchers or PhD students  Demonstrated intellectual leadership of research collaborations, conferences and/or teaching programmes | Research interests that strengthen or complement those of the School and that have potential to deliver impact and innovation.  Experience of delivering high quality and inspirational teaching at undergraduate and postgraduate levels  Award of professional prizes including fellowships  Evidence of high level participation in relevant academic and professional bodies | Application / publication list / references / presentation / interview |
| Competencies & Skills  (*e.g. effective communication skills, initiative, flexibility, leadership etc*) | Good written and verbal communication skills and ability to interact with students, colleagues, funders and the general public.  Ability to deliver high quality and inspirational chemistry or physics teaching at university level  Strong leadership and team working skills demonstrated through significant involvement in established projects  Collegiality/willingness to work in a collaborative environment  Evidence of aptitude and effectiveness in departmental/institutional administrative tasks | Willingness to take on senior management roles within the School and on key University committees as required  Ability to engage with policy makers and stakeholders at a senior level | Application form / references / presentation / interview |

**Essential Criteria** – requirements without which a candidate would not be able to undertake the full remit of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the short listing stage.

**Desirable Criteria** – requirements which would be useful for the candidate to hold. When short listing, these criteria will be considered when more than one applicant meets the essential requirements.

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| **Other Information** |

We encourage applicants to apply online at [www.vacancies.st-andrews.ac.uk/welcome.aspx](http://www.vacancies.st-andrews.ac.uk/welcome.aspx), however if you are unable to do this, please call +44 (0)1334 462571 for a paper application form.

For all applications, please quote ref: AC2329GB

Equality, diversity and inclusion are at the heart of the St Andrews experience. We strive to create a fair and inclusive culture demonstrated through our commitment to diversity awards (Athena Swan, Carer Positive, LGBT Charter, Race Charters and Stonewall). We celebrate diversity by promoting profiles of BAME, LGBTIQ+ staff and supporting networks including the Staff BAME Network; Staff with Disabilities Network; Staff LGBTIQ+ Network; and the Staff Parents & Carers Network. Full details available online: <https://www.st-andrews.ac.uk/hr/edi/>

The University of St Andrews is a charity registered in Scotland (No SC013532).

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| **Academic Review Period for New Starts** |

The University operates a review period of 4 years for all academic appointments. Detailed objectives for Research, Teaching and Service, covering a period up to 4 years, specific to the individual, taking account of the stage of their career at appointment and reasonable expectations for the relevant academic discipline, including workload management, will be agreed with the individual at the time an appointment is offered. The agreement will normally cover:

* Publication Strategy
* Engagement (including public and outreach)
* Grant applications
* Teaching

The review period is intended to be supportive and encouraging and the University will look for evidence of sustained high quality performance throughout. Details of the scheme can be found on the Human Resources website at:

<http://www.st-andrews.ac.uk/staff/policy/hr/AcademicReviewforNewStartsAllAcademicStaff/>

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| **Obligations as an Employee** |

You have a duty to carry out your work in a safe manner in order not to endanger yourself or anyone else by your acts or omissions.

You are required to comply with the University health and safety policy as it relates to your work activities, and to take appropriate action in case of an emergency.

You are required to undertake the Information Security Essentials computer-based training course and adhere to its principles alongside related University Policy and Regulations.

You are responsible for applying the University’s equality and diversity policies and principles in your own area of responsibility and in your general conduct.

You have a responsibility to promote high levels of customer care within your own area of work/activities.

You should be adaptable to change, and be willing to acquire new skills and knowledge as applicable to the needs of the role.

You may, with reasonable notice, be required to work within other Schools/Units within the University of St Andrews.

You have the responsibility to engage with the University’s environmental sustainability strategy, committing the University to reach net-zero by 2035.

You are required to engage with the technology, systems and communication channels necessary for you to undertake your work and must update your personal details via HR Self Service whenever there is a change.

Employees with staff management responsibilities must familiarize themselves with appropriate policies.

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| **Who Are We? St Andrews At a Glance** |

The third oldest university in the English-speaking world

Ranked top UK university in the [Times and Sunday Times Good University Guide 2022](https://news.st-andrews.ac.uk/archive/top-of-the-class/)

Twice named [University of the Year](https://news.st-andrews.ac.uk/archive/st-andrews-named-university-of-the-year/)

Consistently ranked [one of the UK’s top five universities](https://www.thecompleteuniversityguide.co.uk/league-tables/rankings) and top in Scotland in the *Complete University Guide*

Top in the UK for [student satisfaction](https://news.st-andrews.ac.uk/archive/st-andrews-top-for-student-experience-2/)

Research-intensive – ranked 14th in [UK Research Excellence Framework](https://www.ref.ac.uk/2014/)

Athena SWAN [Bronze Award holder](https://news.st-andrews.ac.uk/archive/athena-swan-awards/)

[Strategy](https://www.st-andrews.ac.uk/about/governance/university-strategy/) founded on ambition to be World-Leading, Diverse, Global, Entrepreneurial and Socially Responsible

Committed to sustainability and [aiming for Net Zero by 2035](https://www.st-andrews.ac.uk/sustainability/)

More than 9000 students and 3000 staff

Highly international – more than 45% of students and staff are from outwith the UK

A non-campus university, closely integrated with the ancient town of St Andrews

Top quality [sports](https://www.st-andrews.ac.uk/sport/), [music](https://www.st-andrews.ac.uk/music/) and [nursery](https://www.st-andrews.ac.uk/hr/edi/carers/childcare/nurseries/) facilities for staff and students

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| **The University & Town** |

Founded in the early 15th century, St Andrews is Scotland’s first university and one of the oldest in the world.

Situated on the east coast of Scotland and framed by countryside, beaches and cliffs, [the town of St Andrews](https://en.wikipedia.org/wiki/St_Andrews) was once the centre of the nation’s political and religious life. Today, it’s a vibrant academic town with a distinctively cosmopolitan feel where students and university staff account for more than half of the local population.

The University of St Andrews is a diverse and international community of almost 13,000 students and staff, typically of more than 140 nationalities. It has more than 10,000 students, just over 8000 of them undergraduates, and employs approximately 3000 staff, made up of c1350 in the academic job families and c1650 in the non-academic job families.

Under the leadership of current [Principal Professor Sally Mapstone](https://www.st-andrews.ac.uk/about/governance/key-officials/principal/), the University’s [Strategy (2018-23)](https://www.st-andrews.ac.uk/about/governance/university-strategy/) is to broaden its global influence, become more diverse and consolidate its current position as the top UK university ([Times and Sunday Times Good University Guide 2022](https://news.st-andrews.ac.uk/archive/top-of-the-class/)).

The Strategy sets out the University’s ambitions to grow its international profile, champion diversity and inclusivity, expand its portfolio of world-leading research, develop stronger links with industry, and embed a culture of entrepreneurship among students and staff.

St Andrews has placed social responsibility at the heart of the Strategy, with a pledge to manage growth in student numbers, foster a growing culture of sustainability, and pursue a research and teaching agenda for the wider public good.

The University is one of Europe’s most research-intensive seats of learning. In the [Research Excellence Framework (REF) 2014](https://www.ref.ac.uk/2014/) it was ranked top in Scotland for quality of research output and one of the UK’s top 20 research universities.

St Andrews was ranked the top university in the UK in [The Times and Sunday Times Good University Guide 2022](https://www.thetimes.co.uk/article/good-university-guide-in-full-tp6dzs7wn): this is the first time in the history of the Guide, and UK university league tables in general, that a university other than Oxford or Cambridge has topped the rankings. St Andrews has consistently been ranked one of the UK’s top five universities in league tables compiled by [The Times and The Sunday Times](https://www.thetimes.co.uk/article/good-university-guide-in-full-tp6dzs7wn), [The Guardian](https://www.theguardian.com/education/universityguide) and the [Complete University Guide](https://www.thecompleteuniversityguide.co.uk/league-tables/rankings).

It is the third year that St Andrews has challenged the Oxbridge rankings, coming [second to Cambridge in 2020](https://news.st-andrews.ac.uk/archive/staff-and-students-help-st-andrews-to-league-table-first/) and [second to Oxford in 2021](https://news.st-andrews.ac.uk/archive/university-challenged-st-andrews-breaks-oxbridge/). It has frequently been rated the leading university in Scotland for [teaching quality and academic experience](https://news.st-andrews.ac.uk/archive/st-andrews-scoops-top-teaching-award/), and in the [National Student Survey 2021](https://news.st-andrews.ac.uk/archive/st-andrews-top-for-student-experience-2/) was the leading mainstream UK university for student satisfaction for the thirteenth year in a row.

In international and world rankings the University of St Andrews scores highly for teaching quality, research, international outlook and citations. It is a World Top 100 institution in the [QS World University Rankings 2022](https://www.topuniversities.com/university-rankings/world-university-rankings/2022).

St Andrews’ reputation for teaching, research and student satisfaction make it one of the most sought-after destinations for prospective students from the UK, Europe and overseas.

The University typically averages 12 applications per place and has not offered Clearing places for more than a decade. St Andrews has highly challenging academic entry requirements to attract only the most academically potent students in the Arts, Sciences, Medicine and Divinity.

St Andrews holds an Institutional [Athena SWAN Bronze Award](https://news.st-andrews.ac.uk/archive/athena-swan-awards/). Sixteen Schools hold [Bronze Awards](https://news.st-andrews.ac.uk/archive/university-secures-gender-equality-awards/), while the Schools of Physics & Astronomy and Psychology & Neuroscience have achieved [Athena SWAN Silver Awards](https://www.st-andrews.ac.uk/hr/edi/sex_gender/athenaswansupport/), and the School of Biology holds a [Gold Award](https://biology.st-andrews.ac.uk/edi/2021/05/10/school-of-biology-receives-an-athena-swan-gold-award/).

Last updated: March 2022