|  |
| --- |
| **University of St Andrews**  **School of International Relations**  **Centre for the Study of Terrorism and Political Violence (CSTPV)**  **Lectureship (Terrorism and Political Violence) – ML8816**  **Further Particulars for Applicants** |

The School of International Relations is the only one of its kind in Scotland and is recognised globally for the exceptional quality of its research and teaching. International Relations has been taught at the University for 30 years. A separate department was created in 1990, becoming a School in its own right in 2003. The School moved to the new, purpose-built Arts building in September 2006, and the current Head of School is Professor John Anderson ([irhos@st-and.ac.uk](mailto:irhos@st-and.ac.uk)). Individual staff profiles can be found at: <http://www.st-andrews.ac.uk/intrel/people/> The Centre for the Study of Terrorism and Political Violence was established in 1994; from 1 September 2011, the Director of CSTPV will be Professor Richard English.

We are a research active School and our research very broadly comes under three main headings:

* One central theme, for both the field and the School, has always been how we should understand and think about **conflict, peace and security**. At St Andrews, this includes research on political violence and terrorism, international security, conflict between (and within) state and non-state actors, institutional responses to conflict, post-war reconstruction, normative theories of war and peace, human rights, regional tensions, the social construction of conflict, and the political economy of peace and violence.
* A second central theme has been how we should understand the **evolving character of global and supra-national institutions**. This encompasses work on formal international institutions (eg. the UN, regional associations), on regimes (environment, non-proliferation, on ideas about and practices of global order (the rise of great powers, the possibilities of global constitutionalism and global justice), and the interface between international relations and international law.
* A third theme is the interpenetration of **civil societies and international relations**, encompassing work on religion and politics, debates around trauma and memorialisation, work on the ways in which ‘hidden actors’ are represented and understood in international relations (eg. children), ideas and practices revolving around human rights politics, and the politics of resistance in the global south.

In addition we have major strengths in **area studies** which help to ground our research into these broad thematic areas.

Research is carried out at the individual level and collaboratively, and we have a number of research centres:

* Centre for Peace and Conflict Studies (CPCS)
* Centre for the Study of Terrorism and Political Violence (CSTPV)
* Centre for Global Constitutionalism (CGC)
* Centre for Syrian Studies (CSS)
* Institute of Middle East, Central Asia and Caucasus Studies (MECACS)

In addition staff participate in inter-disciplinary centres including: the Centre for Russian, Soviet and Central and Eastern European Studies (CRSCEES) andthe Centre for the Study of Religion and Politics (CSRP)

#### The School runs a range of academic programmes, including: Single and Joint Honours undergraduate programmes; M.Litts in International Security Studies, Peace and Conflict Studies, Middle East, Central Asian and Caucasian Studies, and Terrorism Studies; research postgraduate degrees and training.

|  |
| --- |
| **Job Description** |

|  |  |
| --- | --- |
| Job Title: Lecturer  School/Unit: International Relations/CSTPV  Reporting to: Head of School/Director of CSTPV  Job Family: Academic (Teaching and Research) | Duration of Post: Permanent  Working Hours: Full-time  Grade/Salary Range: 7/£36,715-£45,155  Reference No: ML8816  Start Date: 1 September 2011 |

|  |
| --- |
| **Main Purpose of Role** |

This position focuses on issues relating to terrorism and political violence. The successful candidate will teach for one semester on the Terrorism Studies Programme run by CSTPV, involving both distance and residential students. Details of the programme can be found at: <http://www.st-andrews.ac.uk/~cstpv/terrorismstudies/mlitt/mlitt.html> During the other semester the successful candidate will teach within the wider programmes of the School within the broad field of Terrorism and Political Violence. The successful candidate will be expected to carry out high quality research and produce publications suitable for submission to REF2014.

|  |
| --- |
| **Key Duties and Responsibilities** |

1. To carry out high quality research individually and, as appropriate, in collaboration with others;
2. Teach on the Distance Learning and wider School programmes programme;
3. Contribute to team-teaching at sub-honours and postgraduate level, as appropriate;
4. Supervision of dissertations;
5. Efficiently administer the modules for which they are responsible and make a growing contribution to the life of the School and Centre.

Please note that this job description is not exhaustive, and the role holder may be required to undertake other relevant duties commensurate with the grading of the post. Activities may be subject to amendment over time as the role develops and/or priorities and requirements evolve.

|  |
| --- |
| **Person Specification** |

This section details the attributes e.g. skills, knowledge/qualifications and competencies which are required in order to undertake the full remit of this post.

|  |  |  |  |
| --- | --- | --- | --- |
| **Attributes** | **Essential** | **Desirable** | **Means of Assessment**  (i.e. application form, interview, test, presentation etc) |
| Education & Qualifications  (*technical, professional, academic qualifications and training required)* | A PhD in International Relations/Politics or a related discipline with a specialism in study of terrorism and political violence |  | Application form |
| Experience & Knowledge  (*examples of specific experience and knowledge sought*) | Experience of university teaching;  Past record of research/publication, and plans for future research/publication, at a level apropriate to REF 2014, including at least one strong REF-returnable item published since 1 January 2008. |  | Application form, presentation, interview |
| Competencies & Skills  (*e.g. effective communication skills, initiative, flexibility, leadership etc*) | Ability to manage own teaching and administrative activities  Good communication skills | Ability to teach research methods | Application form, interview, presentation |
| Other Attributes/Abilities  (if applicable) |  | A good team player | Application form, interview |

**Essential Criteria** – requirements without which a candidate would not be able to undertake the full remit of the role. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the short listing stage.

**Desirable Criteria** – requirements which would be advantageous for the candidate to hold. When short listing, these criteria will be considered when more than one applicant meets the essential requirements.

|  |
| --- |
| **Obligations as an Employee** |

You have a duty to carry out your work in a safe manner in order not to endanger yourself or anyone else by your acts or omissions.

You are required to comply with the University health and safety policy as it relates to your work activities, and to take appropriate action in case of an emergency.

You are responsible for applying the University’s equality and diversity policies and principles in your own area of responsibility and in your general conduct.

You have a responsibility to promote high levels of customer care within your own area of work/activities.

You should be adaptable to change, and be willing to acquire new skills and knowledge as applicable to the needs of the role.

You may, with reasonable notice, be required to work within other Schools/Units within the University of St Andrews.

You have the responsibility to engage with the University’s commitment to Environmental Sustainability in order to reduce its waste, energy consumption and carbon footprint.

|  |
| --- |
| **The University & Town** |

Founded in the 15th century, St Andrews is Scotland’s first university and the third oldest in the English speaking world.

Situated on the east coast of Scotland and framed by countryside, beaches and cliffs, the City of St Andrews was once the centre of the nation’s political and religious life.

Today it is known around the world as the Home of Golf and a bustling student town with a distinctively cosmopolitan feel where students and university staff account for more than 30% of the local population.

The University of St Andrews is a diverse and international community of 9000, comprising students and staff of over 75 nationalities. It has 7200 students, 6100 of them undergraduates, and employs approximately 1840 staff - made up of c.700 academic and c.1140 support personnel.

St Andrews has 50,000 graduates, among them Scottish First Minister Alex Salmond and the novelist Fay Weldon. It has 1000 Honorary graduates, including Bob Dylan, Benjamin Franklin, The Dalai Lama and Jack Nicklaus.

The University is one of Europe’s most research intensive seats of learning – over 40% of its turnover comes from research grants and contracts.

It is the top rated University in Scotland for teaching quality and student satisfaction and among the top rated in the UK for research.

In 2008 and 2009, St Andrews was consistently ranked among the United Kingdom’s top ten universities in university league tables compiled by The Times, The Sunday Times, The Guardian and The Good University Guide. It has four times been named the top mainstream university in the UK in the National Student Survey.

Its international reputation for delivering high quality teaching and research and student satisfaction make it one of the most sought after destinations for prospective students from the UK, Europe and overseas. In 2008 the University received on average 11 applications per place. St Andrews has not entered clearing for several years and sets highly challenging asking rates to attract only the most academically potent students in the Arts, Sciences and Medicine.

The University is closely integrated with the town. The Main Library, many academic Schools and Service Units are located centrally while the growth in research-active physical and mathematical sciences has been accommodated at the North Haugh on the western edge of St Andrews.

As it prepares to celebrate its 600th anniversary, the University is pursuing a varied programme of capital investment, including the provision of a new Medical School at the North Haugh, the refurbishment of its Main Library and the provision of new student accommodation.